

Monday 5th October 2020

LI: I can share my first impressions of a story.

<https://www.youtube.com/watch?v=aOo7pl052Ww>

Share your ideas with your partner:

- What do you think about the old lady?
- What is she like?
- What does she look like?
- What do we know about her from our first impression?
- What do you think she is like as a person? Can you give an example to support your idea?

Task:

Once you have discussed this in your talk partners, take notes down in your English books from the questions above. Remember – no impression is right or wrong, it is entirely your own opinion.

Tuesday 6th October 2020

LI: I can highlight the key features of
character description.

Let's look at some together.

- Art books and pencils out at the ready.
- Listen to me reading out character description.
- ONLY draw what you see in your mind as I read the character description to you.
- The first reading – just listen, no drawing. Really try to imagine what the character looks like. Create your own picture of them in your head.

Let's have a look at some amazing examples!

- Independently read through the examples of amazing character descriptions given to you.
- Choose one to cut out and stick in your book in the middle of your page.
- Using this as the middle of a spider diagram, note down all around it what you love about this and why.
- Look up some of the vocabulary too, look at the literary techniques!

Challenge:

Underneath your spider diagram, note down the impact of this description on you the reader. How does it make you feel? What do you think the character looks like or is like? Why? Explain your thoughts and feelings.

Wednesday 7th October 2020

LI: I can plan character description.

Plan character description of Grandma

- Spider diagram – stick in image of Grandma in the middle.
- Create your ideas for her character description.
- What does she look like?
- What is she like?
- How do you know?
- How will you convey this to the reader?
- Look back at examples from yesterday where we read some brilliant examples.



Thursday 8th October 2020

LI: I can create my own character
description from Treasure.

What do we need to include?



- What key features should we include in our character description?
- What impact do you want this to have on the reader?
- How do you want the reader to feel towards the Grandma?
- What are the key features of the Grandma that you think are important for the reader to know?
- Imagine your reader can't watch the film, or see a picture of the Grandma.

- **Your task:**

Write your own engaging and exciting character description using a variety of literary techniques.

Make sure you think carefully about the impact this will have on the reader.

Ensure you leave a line when you are writing so that you can edit this tomorrow.

Friday 9th October 2020

LI: I can edit my character description.

Self / peer edit character description.

- Today we will be working on editing your own work and your peers work too.
- Make sure you read carefully through your own work and check using the self – edit checklist too.
- You will need to check off each category whilst you read it.
- Then, pass onto your peer so that they can mark your work too.