

## Our Vision

As a school family, living and learning with a thirst for knowledge, we delight in everyone's achievements, sharing joy and laughter along the way.

Within the love of God, we nurture aspirations and celebrate each other's individuality, enabling all to flourish.

We let our lights shine in school, our community and the World beyond. *Matthew 5:14-16*

## Our Curriculum

### Intent

The curriculum at The Endowed is rooted in our Vision and Values. We do everything following our motto of Love, Learning and Laughter and have this at the fore. Our Vision and Values support this. We believe that each and every child has unique talents and our job is to help the child 'shine their light' into the World; this light growing bigger and stronger through the time at The Endowed and continuing this way for life. Our curriculum therefore must meet the needs of all of our children so that we can ensure that each child can reach their potential to display and continue to develop their wisdom, knowledge and skills.

Our curriculum is designed to help all children meet 'end points' at the end of a unit of learning, year group or at the end of the Key Stage in Year 6. We follow the National Curriculum to teach the Core subjects of English, Maths, Science and PE as well as the Foundation subjects of Music, Art, DT, Geography, History and Spanish.

We follow the National Curriculum and our plans can be found on the school website:

<https://www.whitstable-endowed.kent.sch.uk/curriculum/>

RE is taught using Understanding Christianity.

Woven into our curriculum are opportunities for all of our children to take the lead, have responsibilities, to explore their ideas and to develop their characters as well as learn about themselves as human beings in a world where they can make a difference. These opportunities are given through offering children roles in school from becoming a House Captain or Agent of Change to leading Worship or organising a charity fundraising event. We want our children to have hope and aspirations and we do all we can to create a curriculum to cradle these.

We believe that it is essential to get to know our children really well and we celebrate and promote their interests outside of school. We encourage children to share their achievements and stories and publish these in our newsletter and on the school website. Understanding and knowing the 'whole child' is so important to us and means that we can share in their delight as well as tailor experiences in school to match children's interests therefore making learning engaging and relevant.

We organise events throughout the school year that give children the opportunity to participate in an event or competition. For example, we have held art exhibitions, photography exhibitions, talent shows, times table competitions, ROAR young enterprise to name a few and these collectively offer all children something to take part in.

Through encouraging a child's unique interests and talents, we are supporting the child's wellbeing and mental health, helping them grow in confidence and resilience – who doesn't like being an expert and inspiring others? This is vital to our curriculum. Wellbeing and Mental Health are a high priority and we believe that establishing, supporting and building upon these elements means that a child can flourish and blossom. If the basic needs are not met, learning cannot take place as effectively or at all. We make sure that any child who needs support receives it; learning about yourself and how to overcome things is just as important as learning in subject areas.

Moral, Social and Cultural education form a very important part of our curriculum and through PSHE, using our Heartsmart scheme, and the ethos of the school, our children benefit from excellent provision in these areas. Our Vision sees us in the bigger world and preparing our children for a life that is full, one of experiences and continued learning we ensure that our children learn about the world and their place within it. We learn about British values and Living Well Together in our community and the world beyond. Teaching children about culture, religion and beliefs forms part of our curriculum.

Spirituality is deeply embedded in our educational approach, reflecting our core values. We believe in nurturing the whole child, fostering an environment where our values guide our children's spiritual development. Our activities and curriculum are designed to instil these values within our children. Love and joy are woven into our learning experiences, emphasising the importance of positive relationships and a sense of happiness in the journey of knowledge. Goodness and trust form the foundation of our ethical discussions, encouraging children to make responsible choices and to trust in their own moral compass. Our children are encouraged to face challenges with strength and determination, to not give up, and build their resilience. At The Endowed, spirituality is not just a concept; it's a way of life that equips our children to embrace these values and make a positive impact on the world.

Having a 'text rich' curriculum is important to us and class readers are linked to themes and topic areas. In English a text is always used to support learning and can be a written text but pictorial books and film have been used.

It is important to read our Vision narrative at this point which describes how we live out our Vision:

### **You are light of the world**

This aspirational perspective reminds children that the world is their oyster, and they are each capable of changing the whole world by the choices and actions they take. Each of our children is an Agent of Change – making the World we live in a better place for everyone.

### **A city built on a hill cannot be hidden**

We value all God's children, and believe passionately in celebrating each person in their unique identity, demonstrating how each individual can flourish and be treated with dignity and respect, with all our precious diversity. Each of our children has something to offer the World and their interests and talents are celebrated and shared.

### **It gives light to all**

No-one is to be left out of God's Kingdom, everyone is to be included in the good news and enjoy life in all its fullness. Our curriculum and school provision can be tailored to each individual's needs, helping everyone to shine in their own way and to their brightest capacity. Each child has the ability to make someone else feel good too and can show this through living out our Values: Love, Joy, Goodness, Resilience and Trust.

### **... to all in the house**

while we have a global focus and reach, we are fully rooted in our local community, and seek to be good neighbours and champions for the local environment. We foster links of friendship and support with our nearby schools, actively engage with local businesses and organisations, and offer our own space as a resource to help the wider community and Church. Our children are active in helping local, national and global causes and are supported by staff, friends and families to do this. We show Love to our neighbours.

### **Let your light shine before others**

We are not afraid to shine our light and tell our story in front of others, including those with power and influence. We know that our perspective is valid and important, and we are ready to voice that with courage, particularly where we know that will make the world a better place for others. As Agents of Change our children the lead in helping us all to exercise courageous advocacy, and our staff and leaders model that by listening carefully to all the children and colleagues, and accepting the challenge to keep learning and growing. We will use Resilience to keep our lights shining even when it is difficult to do so and Trust in God to help us do this.

### **... so that [others] may see your good works**

We live out our faith in practical ways and through our Values. We understand that loving action is an essential part of living God's way. It is as important to walk the walk as it is to talk the talk, and people will be inspired to change for the better when they see us living out the hope we share for peaceful and just world. We share our good news stories with the World beyond our school and in this way share our Values too.

### **... and praise your Father in heaven**

We believe that God is full of Love for all God's children, and all that we do can help people be open to greater love and light in their own lives. We realise there is always more to learn and plenty of wonderful mysteries to explore throughout our life, yet we have confidence to think creatively and playfully about the bigger questions, trusting that God's love will always shine on us, come what may.

## Implementation

Our curriculum is mapped out and sequenced to grow children's knowledge and skills as they progress through the school. Concepts are revisited and built upon to support a firm understanding of all curriculum areas. In order to support all children in their learning journey, pre and post teaching is used to help embed knowledge and skills.

To ensure all children reach their potential, we have plans in place to support children who need some additional help so that they can learn and achieve. Our SEN provision and Pupil Premium support plan show where this support is targeted.

We have myriad opportunities for our children to follow their own suggestions and ideas and our Agents of Change often take the lead in developing events and whole school policies. This in turn helps to develop confidence and resilience. Visits to places beyond our town mean that children have experiences and learning opportunities that they may not otherwise have therefore filling a Cultural Capital gap. Visitors in school also provide our children with new experiences and offer learning through dance, discussion, workshops, cookery and media presentations.

As well as subjects taught following the NC, our children benefit from extra-curricular clubs including art, music, languages and sport which give children the opportunity to experience new things and find something they love.

We recognise that our children learn in different ways and that not all children will learn something as a teacher might have expected. We ensure that learning opportunities are varied and often creative, using exploration and discovery and challenge to take children on to a greater depth of thinking often.

In RE, 'Understanding Christianity' is used as our resource for teaching and learning. This is based on exploring deeper thinking questions and promotes and supports children in being able to explore their own ideas and thoughts about religion.

## Impact

The impact of our curriculum is born out in our pupils who leave us at the end of Year 6. We strive for all children to meet the expected standard at the end of each year group and at the end of their journey with us. Our assessments in all subjects mean that we can judge this securely. OFSTED (2023) reported that 'Pupils flourish at this school' and we know this is true. Our children leave us ready for the next stage in their education and with Values that they will keep for life.