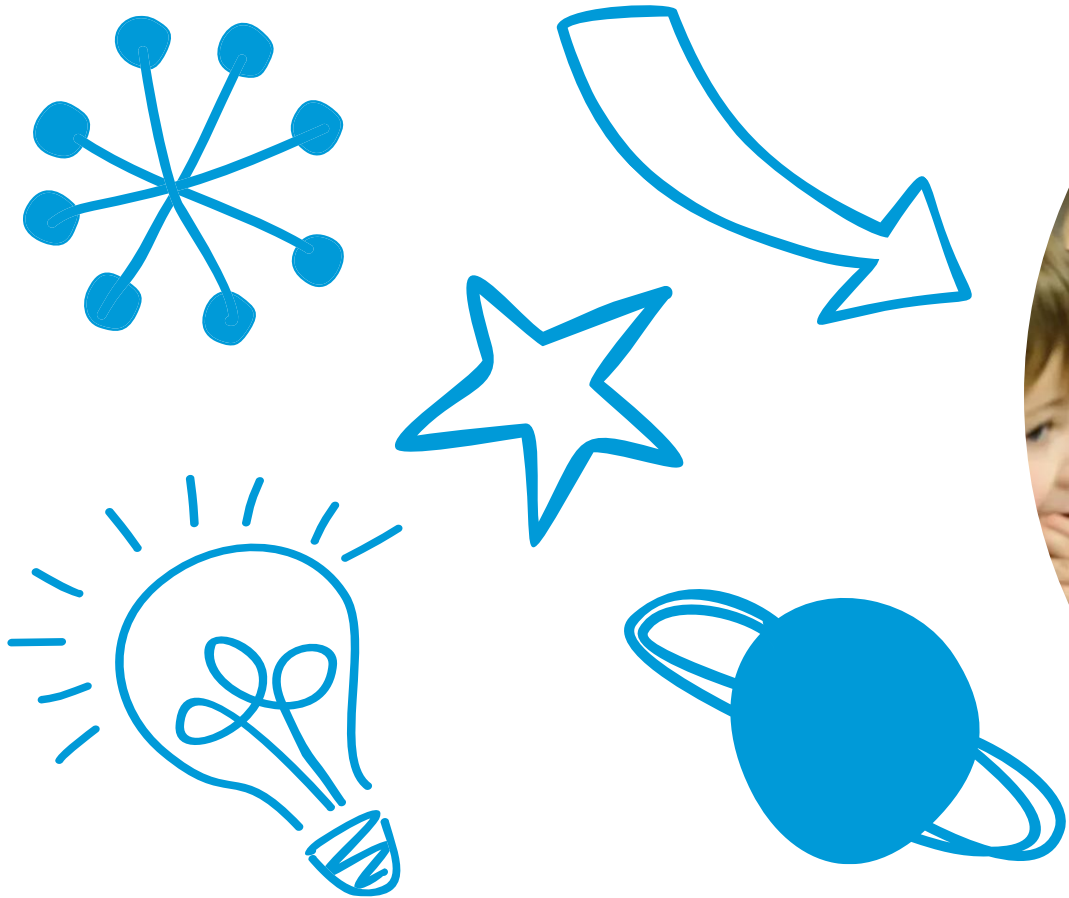




# Who is the Children's Commissioner?



 CHILDREN'S  
COMMISSIONER

**THE BIG  
FUTURE**

# The Children's Commissioner listens to children



 CHILDREN'S  
COMMISSIONER

THE **BIG**  
FUTURE

**...then tells people  
who make  
decisions what  
children think**



# The Children's Commissioner needs to hear from you



<https://youtu.be/ESVZYc6LddI>



# Take part in The Big Future and have your voice heard!

The Children's Commissioner has launched **The Big Future**, to hear from all children across England on what you think is important!



# Try this:

**Imagine you could create a world designed for children and young people. What would it look like and what would you be able to do?**

Draw, write, talk with a partner about what your world would look like and the things you could do.



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**THE BIG FUTURE**

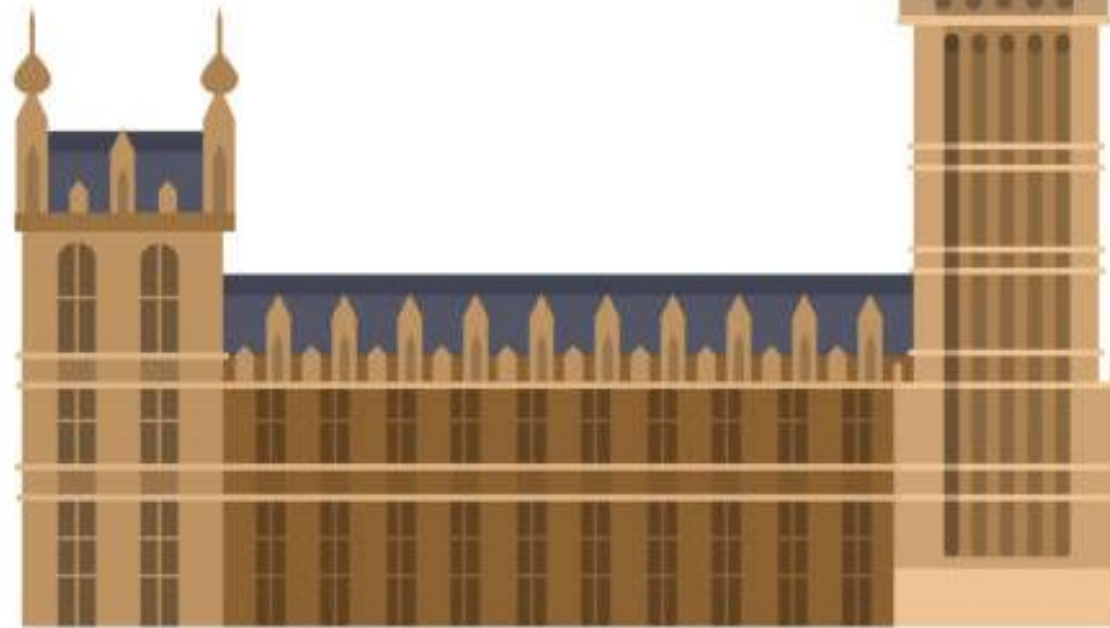


# What would make your local area better?

- I think our local area needs...
- I wish we had a...
- We need a... because...



# What should the government do to make your future better?



**C** CHILDREN'S  
COMMISSIONER

**THE BIG  
FUTURE**

# Have your say!

Please fill out **The Big Future** and tell the **Children's Commissioner** what needs to change!

**Take part now:**

**[childrenscommissioner.gov.uk/thebigfuture](https://childrenscommissioner.gov.uk/thebigfuture)**

- You don't have to answer any question if you don't want to.
- Remember, this is not a test. There are no right or wrong answers. Just answer honestly!
- The survey is anonymous, so your responses are kept private.
- **The survey is for anyone 0-18 years old.**
- **It should take about 5 minutes.**



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COMMISSIONER

**THE BIG  
FUTURE**

# Thank you for taking part!

We will share what children have told Rachel in **The Big Future** with you early next year.

## Youth Voices Hub

Find out what children and young people have to say on the topics that matter most to them and hear more about Rachel's work:

[childrenscommissioner.gov.uk/youth-voices](https://childrenscommissioner.gov.uk/youth-voices)

